

LEARNING PROGRAMME

Project Management and Internationalisation

10-DAY COURSE

50 learning hours | Course programme

Project Management and Internationalisation – 10-Day Course

Introduction and Description

This advanced professional development programme offers a comprehensive and critically informed exploration of project management and internationalisation within contemporary educational landscapes. Positioned at the intersection of organisational development, intercultural cooperation and pedagogical innovation, the course enables teachers and school leaders to conceptualise, implement and sustain high-quality international partnership projects that align with European educational priorities and institutional strategic goals.

Grounded in interdisciplinary perspectives from leadership studies, organisational psychology, educational management and international relations, the programme examines the structural, cultural and relational elements that influence the success of transnational collaboration. Participants interrogate the evolving role of schools within the European Education Area, analyse policy frameworks that shape cross-border cooperation, and evaluate how internationalisation contributes to institutional capacity building, curricular enrichment and inclusive school culture.

The course foregrounds the centrality of human dynamics in project work. It introduces participants to contemporary theories of leadership—including distributed, transformational and coaching-oriented approaches—and examines their implications for fostering collective ownership, motivation and accountability within project teams. Through experiential workshops, simulations and structured peer-learning processes, participants practise role delegation, decision-making mechanisms, conflict mediation and communication strategies essential for effective collaborative environments. Particular attention is given to the neuroscience of leadership (“leadership chemicals”), supporting a nuanced understanding of how psychological safety, trust and motivation develop within teams.

A key dimension of the programme is the cultivation of project design and management competencies. Participants work through the full project cycle, from needs analysis and formulation of objectives to activity planning, risk assessment, dissemination, evaluation and sustainability planning. They engage critically with the logic of European funding frameworks, exploring how to craft coherent, evidence-based and impact-driven project proposals. The integration of gamification as a motivational strategy introduces participants to contemporary engagement methodologies, enabling them to design more dynamic, participatory and learner-centred project processes.

Recognising the importance of digital fluency in international cooperation, the programme includes guided practice with online collaboration platforms such as eTwinning and the European School Education Platform. Participants learn to establish virtual workspaces, manage communication flows, coordinate transnational tasks and document project progress, thereby strengthening the digital infrastructures that support international partnerships.

Throughout the course, participants develop and refine their own draft international project concepts, receiving continuous feedback through coaching sessions, peer review and facilitated reflection. By the end of the programme, they will possess a robust theoretical foundation, practical methodological toolkit and strategic insights necessary for advancing the internationalisation agendas of their institutions. They will be equipped to initiate, lead and manage partnership projects that promote pedagogical innovation, intercultural understanding, sustainable collaboration and meaningful impact on learners and school communities.

Methodology and Assessment

The course employs an experiential, collaborative and inquiry-based methodology combining theoretical input with hands-on application. Participants engage in workshops, simulations, group projects, peer-coaching dialogues, gamification labs and digital tool practice. Learning is supported through reflective journaling, facilitated discussions and iterative feedback. Assessment is formative and continuous, focusing on active participation, contribution to group work, and progressive refinement of a draft international partnership project. The final project presentation, accompanied by self-reflection on learning and professional development, serves as the culminating demonstration of competence.

Learning Objectives

By the end of the course, participants will be able to:

Understanding Internationalization & Project Ecosystems

• Critically analyse the rationale, opportunities and requirements of internationalisation within school contexts.

• Interpret European cooperation frameworks and align project concepts with strategic educational priorities.

• Evaluate institutional capacities, needs and resources for sustainable partnership development.

Leadership, Teamwork & Organisational Processes

• Apply leadership theories and styles to the coordination of diverse project teams.
• Employ coaching principles and peer-support structures to foster reflective practice and quality assurance.
• Establish effective collaboration norms, role allocation systems and conflict-resolution strategies.

Project Design & Management Competencies

• Formulate coherent project rationales, objectives, activities, risk-mitigation strategies and dissemination plans.
• Integrate gamification approaches to enhance motivation, participation and stakeholder engagement.
• Use digital tools and online platforms to support transnational communication, project documentation and collaborative work.

Professional Growth & Strategic Application

• Reflect on personal leadership dispositions and their implications for project management.
• Design project concepts that advance institutional internationalisation agendas.
• Demonstrate readiness to initiate or join international partnership projects with a clear strategic framework.

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 800 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (50 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Welcome, Group Formation & Programme Orientation
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Pair interviews + plenary mapping
11.15 - 11.30	Break
11.30 - 12.15	Team-building activities
12.15 - 13.00	Introduction to reflective journals
Day 2	Internationalization in Schools: Opportunities & Frameworks
09.00 - 09.45	Overview of international partnership opportunities
09.45 - 10.30	Deep dive into the Erasmus+ architecture
10.30 - 11.15	Case studies of successful school partnerships
11.15 - 11.30	Break
11.30 - 12.15	Mapping participants' institutional contexts
12.15 - 13.00	Structured brainstorming on potential thematic areas for partnership projects
Day 3	Collaboration Dynamics & Group Work Structures
09.00 - 09.45	Establishing ground rules for group work
09.45 - 10.30	Delegating tasks and assigning roles
10.30 - 11.15	Collaborative problem-solving

11.15 - 11.30	Break
11.30 - 12.15	Tools for conflict resolution and decision-making processes in project teams
12.15 - 13.00	Reflection on group dynamics
Day 4	Leadership for Project Management
09.00 - 09.45	Introduction to leadership in educational project contexts
09.45 - 10.30	Leadership chemicals
10.30 - 11.15	Leadership styles
11.15 - 11.30	Break
11.30 - 12.15	Leadership labs
12.15 - 13.00	Personal leadership tendencies and implications for project management
Day 5	Coaching & Peer-Coaching for Quality Assurance
09.00 - 09.45	Introduction to coaching as a leadership style
09.45 - 10.30	Structuring coaching conversations for project monitoring and support
10.30 - 11.15	Peer-coaching in education
11.15 - 11.30	Break
11.30 - 12.15	Role-play simulations of coaching conversations
12.15 - 13.00	Developing a simple peer-coaching plan
Day 6	Gamification for Team Engagement & Project Motivation
09.00 - 09.45	Psychological foundations of motivation
09.45 - 10.30	Introduction to game thinking and gamification elements
10.30 - 11.15	Designing a gamified processes to enhance student involvement in projects
11.15 - 11.30	Break
11.30 - 12.15	Applying gamification to communication, dissemination and engagement
12.15 - 13.00	Group presentations of gamification prototypes and peer feedback

Day 7	Drafting International Partnership Project Ideas
09.00 - 09.45	Introduction to project logic
09.45 - 10.30	Hands-on drafting: defining the project rationale and addressing European priorities
10.30 - 11.15	Designing activities and timelines aligned with project goals
11.15 - 11.30	Break
11.30 - 12.15	Developing roles, responsibilities and partnership structures
12.15 - 13.00	Peer review: constructive critique and refinement of draft project designs
Day 8	Digital Tools for International Collaboration
09.00 - 09.45	Overview of online collaboration platforms for international teams
09.45 - 10.30	eTwinning: project creation, communication channels
10.30 - 11.15	eTwinning: collaborative spaces, safe online environments
11.15 - 11.30	Break
11.30 - 12.15	Building shared project workspaces, repositories and communication channels
12.15 - 13.00	Designing a digital collaboration strategy
Day 9	Individual Support & Project Refinement
09.00 - 09.45	One-to-one or small-group consultations
09.45 - 10.30	Refining objectives, outputs, dissemination and sustainability plans
10.30 - 11.15	Risk management
11.15 - 11.30	Break
11.30 - 12.15	Final revisions of project drafts
12.15 - 13.00	Individual reflection
Day 10	Individual Support, Presentations & Closing
09.00 - 09.45	Preparing the final presentations and individual support (part 1)
09.45 - 10.30	Preparing the final presentations and individual support (part 2)

10.30 - 11.15	Final presentations and feedback
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.

**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.