InterAct

LEARNING PROGRAMME

Learn English the Fun Way: Beginner English for Teachers (Beginner–A1)

5-DAY COURSE

25 learning hours | Course programme

Learn English the Fun Way: Beginner English for Teachers (Beginner–A1) – 5-Day Course

Introduction and Description

This intensive course is designed for educators and school staff with little or no prior knowledge of English. The course responds to the increasing linguistic demands placed on teachers in European education contexts, where basic English competence is essential for participation in Erasmus+ mobility activities, international cooperation, professional networking, and engagement in multilingual school environments.

The programme focuses on the development of foundational communicative competence, enabling participants to understand and use simple English in everyday, school-related, and mobility-oriented situations. Rather than prioritising formal grammar instruction, the course adopts a functional and communicative orientation, supporting participants in acquiring essential vocabulary, basic grammatical patterns, and core interactional skills through meaningful use of language. Listening and speaking are foregrounded, while reading and writing are introduced gradually in a supportive and accessible manner, appropriate to A0–A1 learners.

Learning content is organised around familiar and relevant themes such as personal information, classroom language, daily routines, leisure activities, food, travel, and basic professional interaction. These themes are closely connected to teachers' real-life needs, allowing participants to immediately apply newly acquired language in practical contexts. The course design emphasises repetition, scaffolding, and recycling of language to consolidate learning within the limited time frame of a short mobility.

A key feature of the programme is its strong focus on the affective dimension of language learning. Many participants enter the course with low confidence or negative previous experiences of language learning. Through games, role-plays, movement-based activities, visual support, and collaborative tasks, the course creates a safe and motivating learning environment that reduces anxiety and encourages experimentation with language. Making mistakes is explicitly framed as a natural and valuable part of the learning process.

By the end of the course, participants are able to introduce themselves, ask and answer simple questions, understand slow and clear spoken English, and participate in short, structured conversations related to everyday life, school settings, and European mobility contexts. The course strengthens teachers' linguistic inclusion in European education spaces and supports their continued professional development and international engagement.

Methodology and Assessment

The course is based on a communicative, experiential, and learner-centred methodology informed by adult education principles. Language input is introduced through meaningful contexts and immediately practised through interactive activities such as games, role-plays, guided dialogues, pair and group work, and movement-based tasks. Visual support, repetition, and structured scaffolding ensure accessibility for beginner learners and support steady progression within the intensive format. A positive and supportive learning climate encourages active participation and reduces language anxiety.

Assessment is formative and continuous, focusing on participation, engagement, and demonstrated communicative ability rather than formal testing. Progress is monitored through observation, short speaking tasks, peer interaction, and self-reflection activities. Learning outcomes are consolidated through a final communicative task and reflective discussion, enabling participants to recognise their progress and define next steps for further language development.

Learning Objectives

By the end of the course, participants will be able to:

1. Basic Language Foundations

- Recognise and use essential vocabulary related to everyday life and school contexts
- Apply basic grammatical structures (subject pronouns, *to be*, present simple, simple questions)

2. Listening and Speaking Skills

- Understand slow, clear spoken English in predictable situations
- Participate in short, guided conversations using familiar language and expressions

3. Functional English for School and Mobility

- Use basic classroom language and simple professional expressions
- Communicate essential information in travel, mobility, and international school contexts

4. Confidence and Learner Autonomy

- Develop confidence to speak English despite limited linguistic resources

- Identify personal strategies for continued language learning beyond the course

5. Intercultural and European Engagement

- Use English as a tool for intercultural communication and cooperation
- Increase readiness for participation in Erasmus+ mobility and European partnerships

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 400 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (25 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Welcome to English
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Communicative Warm-Ups
11.15 - 11.30	Break
11.30 - 12.15	Introducing yourself
12.15 - 13.00	Games & reflection
Day 2	Talking About Yourself & Others
09.00 - 09.45	Personal information

09.45 - 10.30	Subject pronouns & *to be* (affirmative)
10.30 - 11.15	Numbers, spelling & basic questions
11.15 - 11.30	Break
11.30 - 12.15	Guided speaking practice
12.15 - 13.00	Interactive games
Day 3	Everyday English at School
09.00 - 09.45	Classroom objects & colours
09.45 - 10.30	Articles & demonstratives
10.30 - 11.15	Classroom instructions
11.15 - 11.30	Break
11.30 - 12.15	Daily routines
12.15 - 13.00	Classroom scavenger hunt in English
Day 4	Daily Life, Likes & Simple Situations
09.00 - 09.45	Likes & dislikes
09.45 - 10.30	Free-time activities
10.30 - 11.15	Asking simple questions
11.15 - 11.30	Break
11.30 - 12.15	Food & ordering basics
12.15 - 13.00	Role-plays & games: café dialogues, guessing games
Day 5	English for Mobility & Confidence
09.00 - 09.45	Places & directions
09.45 - 10.30	English for travel & school mobility
10.30 - 11.15	Final speaking task: Short self-presentation or role-play
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.

**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.