InterAct

LEARNING PROGRAMME

Learn English the Fun Way: Beginner English for Teachers (Beginner–A1)

10-DAY COURSE

50 learning hours | Course programme

Learn English the Fun Way: Beginner English for Teachers (Beginner–A1) – 10-Day Course

Introduction and Description

This comprehensive course is designed for educators with little or no prior knowledge of English who wish to develop foundational language competence in a supportive, engaging, and confidence-building learning environment. The course responds to the growing need for basic English skills among teachers participating in European cooperation, mobility projects, international partnerships, and multicultural school contexts, where functional English is increasingly required for communication, collaboration, and professional growth.

The programme adopts a communicative and learner-centred approach, focusing on meaningful language use rather than abstract grammatical knowledge. Participants gradually acquire essential vocabulary, basic grammatical structures, and core communicative functions needed for everyday interaction, school-related situations, and simple professional exchanges. Emphasis is placed on listening and speaking skills, with reading and writing introduced in a guided and accessible manner, ensuring balanced language development appropriate to A0–A1 learners.

Learning activities are carefully scaffolded to reduce language anxiety and promote positive attitudes towards language learning. Through games, role-plays, pair and group work, songs, visual prompts, and movement-based tasks, participants experience English as a practical tool for communication rather than an academic obstacle. The course explicitly addresses the affective dimension of language learning, supporting participants in overcoming fear of making mistakes and building confidence to use English spontaneously in real-life situations.

The course content is contextualised within everyday life and school environments, covering themes such as personal information, classroom language, daily routines, leisure activities, food, travel, and basic professional communication. By the end of the programme, participants are able to introduce themselves, ask and answer simple questions, understand slow and clear spoken English, and participate in short, structured conversations relevant to their personal and professional lives.

Designed in accordance with adult education principles and European quality standards, the course supports teachers' linguistic inclusion in European education spaces and strengthens their readiness to engage in Erasmus+ activities, international collaboration, and culturally diverse learning environments.

Methodology and Assessment

The course employs a communicative, experiential, and learner-centred methodology grounded in adult education principles. Language input is introduced through meaningful contexts and immediately practised through interactive activities such as games, role-plays, guided dialogues, movement-based tasks, and collaborative exercises. Visual support, repetition, and scaffolding are systematically used to ensure accessibility for beginner learners and to promote active participation. A supportive learning climate encourages experimentation and positive attitudes toward language learning.

Assessment is formative and continuous, focusing on participation, engagement, and demonstrated communicative ability rather than formal testing. Participants receive regular feedback through observation, peer interaction, self-reflection, and short speaking tasks. Learning outcomes are consolidated through a final communicative activity and reflective discussion, enabling participants to recognise progress and identify next steps for further language development.

Learning Objectives

By the end of the course, participants will be able to:

1. Foundational Language Competence

- Understand and use basic English vocabulary related to everyday life and school contexts
- Apply simple grammatical structures (present simple, *to be*, basic questions)

2. Oral Communication & Listening

- Participate in short, guided conversations using familiar language
- Understand slow, clear spoken English in predictable situations

3. Functional English for School & Mobility

- Use basic classroom language and simple professional expressions
- Communicate essential information during travel, meetings, and international activities

4. Confidence & Language Awareness

- Develop confidence in speaking English without fear of errors
- Recognise personal learning strategies for continued language development

5. Intercultural & European Engagement

- Use English as a tool for intercultural exchange and cooperation
- Increase readiness for participation in European mobility and partnership projects

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 800 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (50 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Welcome to English
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Communicative Warm-Ups
11.15 - 11.30	Break
11.30 - 12.15	Introducing yourself
12.15 - 13.00	Games & reflection
Day 2	Talking About You
09.00 - 09.45	Personal information
09.45 - 10.30	Subject pronouns & *to be* (affirmative)
10.30 - 11.15	Numbers & spelling

11.15 - 11.30	Break
11.30 - 12.15	Pair speaking practice
12.15 - 13.00	Role-play carousel & vocabulary games
Day 3	Everyday Objects & the Classroom
09.00 - 09.45	Classroom objects
09.45 - 10.30	Articles *a / an / the*
10.30 - 11.15	This / that / these / those
11.15 - 11.30	Break
11.30 - 12.15	Giving simple instructions
12.15 - 13.00	Classroom scavenger hunt in English
Day 4	Daily Life
09.00 - 09.45	Daily routines
09.45 - 10.30	Present simple (affirmative)
10.30 - 11.15	Time & days
11.15 - 11.30	Break
11.30 - 12.15	Guided speaking with sentence frames
12.15 - 13.00	Routine-based games
Day 5	Likes, Dislikes & Free Time
09.00 - 09.45	Likes and dislikes
09.45 - 10.30	Hobbies & free-time vocabulary
10.30 - 11.15	Asking simple questions
11.15 - 11.30	Break
11.30 - 12.15	Pair interviews
12.15 - 13.00	Games, quizzes, personal learning journal
Day 6	Food & Everyday Situations
09.00 - 09.45	Food & drink vocabulary
09.45 - 10.30	Ordering food
10.30 - 11.15	Countable & uncountable (basic)

11.15 - 11.30	Break
11.30 - 12.15	Role-play: café & restaurant
12.15 - 13.00	Fun speaking games
Day 7	Places & Directions
09.00 - 09.45	Places in town
09.45 - 10.30	Prepositions of place
10.30 - 11.15	Asking for directions
11.15 - 11.30	Break
11.30 - 12.15	Map-based speaking
12.15 - 13.00	Direction games and team challenges
Day 8	Talking About the Past
09.00 - 09.45	Time expressions for the past
09.45 - 10.30	Past of *to be*
10.30 - 11.15	Talking about experiences
11.15 - 11.30	Break
11.30 - 12.15	Guided storytelling
12.15 - 13.00	Picture-based storytelling games
Day 9	English for School & Travel
09.00 - 09.45	Subjects, students, basic classroom English
09.45 - 10.30	English for travel
10.30 - 11.15	Practical dialogues
11.15 - 11.30	Break
11.30 - 12.15	Role-play stations
12.15 - 13.00	Review and confidence-building activities
Day 10	Celebrate Your English
09.00 - 09.45	Revision through games
09.45 - 10.30	Speaking confidence workshop
10.30 - 11.15	Final speaking task: Short self-presentation or role-play

11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.
**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.