InterAct

LEARNING PROGRAMME

Learn English the Fun Way: Advanced English for Teachers (B2–C1)

5-DAY COURSE

25 learning hours | Course programme

Learn English the Fun Way: Advanced English for Teachers (B2–C1) – 5-Day Course

Introduction and Description

This five-day advanced English language course is designed for in-service teachers and education professionals from all subject areas who use English as a professional and working language in international, multilingual, and intercultural educational contexts. Aimed at participants operating at CEFR levels B2–C1, the course supports the further development of fluent, accurate, and confident communication required for Erasmus+ mobility, professional collaboration, project work, and everyday school communication in English.

The programme adopts a communicative and learner-centred approach, focusing on the active use of English in authentic professional situations rather than on language instruction methodologies. Participants engage in integrated speaking, listening, reading, and writing tasks that reflect real-life educational contexts, such as meetings, project presentations, written communication, collaborative problem-solving, and classroom interaction. Advanced grammar, vocabulary, and discourse structures are revisited in context, allowing participants to refine accuracy, register awareness, and stylistic control.

A key feature of the course is its emphasis on creativity, playfulness, and experiential learning as drivers of advanced language development. Through interactive tasks, discussion, storytelling, role-play, games, and media-based activities, participants enhance spontaneity, fluency, and pragmatic competence while maintaining a high level of linguistic sophistication. Particular attention is given to pronunciation, intonation, and international intelligibility, supporting effective communication in diverse European and global settings.

The course also addresses the practical language needs of teachers in their professional roles. Participants explore how to use English clearly and confidently for classroom communication, professional documentation, international cooperation, and project dissemination. Reflection and peer exchange are embedded throughout the programme, enabling participants to connect language development with their own professional practice and teaching environments.

By the end of the course, participants will demonstrate increased confidence, precision, and flexibility in English, as well as enhanced awareness of strategies for continued autonomous language learning. The programme contributes to European priorities on multilingualism, teacher mobility, and quality education by empowering educators to participate more actively and effectively in international and multilingual professional contexts.

Methodology and Assessment

The course is based on an interactive, communicative, and experiential methodology that places meaningful language use at the centre of learning. Participants engage in task-based activities, collaborative work, discussion, creative challenges, and problem-solving tasks drawn from authentic professional contexts. Language forms are addressed inductively and functionally, with grammar and vocabulary emerging from use rather than isolated drills. Reflection, peer interaction, and guided feedback support learner autonomy and confidence.

Assessment is formative and continuous, focusing on participation, task performance, and demonstrated progress in communicative competence. Self-assessment, peer feedback, and reflective learning journals are used in alignment with CEFR B2–C1 descriptors. Final integrative tasks and presentations provide opportunities for participants to consolidate and demonstrate their language development.

Learning Objectives

By the end of the course, participants will be able to:

1. Advanced Communicative Fluency

- Communicate confidently and spontaneously in complex professional and social situations
- Use discourse strategies such as paraphrasing, reformulation, emphasis, and hedging

2. Linguistic Accuracy and Range

- Apply advanced grammatical structures accurately in spoken and written communication
- Expand vocabulary range, including idiomatic language, collocations, and register-appropriate expressions

3. Pronunciation and Pragmatic Competence

- Improve pronunciation, stress, rhythm, and intonation for clear international communication
- Interpret and use pragmatic features such as politeness strategies, humour, and implied meaning

4. Reading, Listening, and Critical Engagement

- Understand and analyse authentic spoken and written texts relevant to professional contexts
- Identify key ideas, tone, perspective, and implicit meaning

5. Advanced Writing Skills

- Produce coherent and well-structured texts for formal and semi-formal purposes
- Edit and revise written work with attention to accuracy, style, and clarity

6. Professional Application of English

- Use English effectively for classroom communication, project work, and international collaboration
- Present educational ideas and initiatives clearly to diverse audiences

7. Reflective and Autonomous Language Development

- Monitor personal progress through reflection and self-assessment
- Identify strategies for continued language development beyond the course

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 400 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (25 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Fluency, Confidence & Professional Interaction
09.00 - 09.45	Introductions & Icebreakers

09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Advanced Fluency Strategies
11.15 - 11.30	Break
11.30 - 12.15	Pronunciation & Intonation for Natural Speech
12.15 - 13.00	Reflective Practice & Language Journal Setup
Day 2	Vocabulary Range & Precise Expression
09.00 - 09.45	Advanced Vocabulary for Professional Contexts
09.45 - 10.30	Idiomatic English & Collocations in Use
10.30 - 11.15	Expressing Opinions, Agreement & Disagreement
11.15 - 11.30	Break
11.30 - 12.15	Creative Vocabulary Practice & Language Games
12.15 - 13.00	Micro-Presentations Using New Language
Day 3	Understanding & Responding to Authentic English
09.00 - 09.45	Listening to Authentic Spoken English
09.45 - 10.30	Understanding Accents & Global Englishes
10.30 - 11.15	Critical Listening & Note-Taking Skills
11.15 - 11.30	Break
11.30 - 12.15	Reading & Analysing Authentic Texts
12.15 - 13.00	Discussion & Reflection on Meaning and Bias
Day 4	Writing, Structure & Accuracy
09.00 - 09.45	Writing Clearly & Coherently in English
09.45 - 10.30	Formal & Semi-Formal Writing Tasks
10.30 - 11.15	Advanced Grammar in Context
11.15 - 11.30	Break
11.30 - 12.15	Editing, Proofreading & Peer Feedback
12.15 - 13.00	Writing for Real Professional Purposes
Day 5	Integrated Skills & Professional Application
09.00 - 09.45	Using English in Professional Teaching Contexts

09.45 - 10.30	Presenting Educational Ideas & Projects in English
10.30 - 11.15	Language Progress Review & Self-Assessment
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.
**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.