InterAct

LEARNING PROGRAMME

Learn English the Fun Way: Advanced English for Teachers (B2–C1)

10-DAY COURSE

50 learning hours | Course programme

Learn English the Fun Way: Advanced English for Teachers (B2–C1) – 10-Day Course

Introduction and Description

This advanced English language course is designed for in-service teachers and education professionals who already operate at an upper-intermediate to advanced level (B2–C1) and seek to further develop their communicative competence, linguistic accuracy, and professional fluency in English. The course responds to the growing need for confident, autonomous English users who can participate effectively in international cooperation, Erasmus+ mobility activities, professional exchanges, and multilingual school environments.

The programme adopts a learner-centred and practice-oriented approach, placing strong emphasis on meaningful communication, interaction, and real-life language use. Participants engage in a wide range of spoken, written, and multimodal tasks that reflect authentic professional contexts, including meetings, presentations, debates, collaborative problem-solving, and educational scenarios. Advanced grammar and vocabulary are revisited and expanded in context, enabling participants to refine precision, register awareness, and stylistic control rather than focusing on isolated rule-based learning.

A distinctive feature of the course is its integration of creativity, playfulness, and experiential learning into advanced language development. Through storytelling, role-play, improvisation, games, media-based tasks, and cultural exploration, participants strengthen fluency, spontaneity, and confidence while maintaining a high level of linguistic sophistication. Particular attention is given to pronunciation, intonation, pragmatic competence, and discourse strategies, supporting more natural and persuasive spoken English.

In addition to language development, the course explicitly addresses the professional needs of teachers. Participants explore how advanced English can be used effectively in classroom communication, international projects, professional documentation, and intercultural collaboration. Reflection, peer exchange, and collaborative task design allow participants to transfer newly acquired language skills directly into their teaching practice.

By the end of the course, participants will demonstrate increased accuracy, fluency, and confidence in English, alongside enhanced awareness of strategies for lifelong language development. The programme supports European priorities related to teacher mobility, multilingual competence, and quality education by empowering educators to engage more actively and creatively in international and multilingual educational contexts.

Methodology and Assessment

The course employs an interactive, communicative, and experiential methodology grounded in task-based learning and reflective practice. Language development is embedded in authentic communicative tasks, collaborative activities, creative challenges, and problem-solving scenarios relevant to teachers' professional contexts. Grammar and vocabulary are addressed inductively and functionally, with emphasis on meaningful use rather than mechanical practice. Peer interaction, discussion, and feedback are central to the learning process, fostering confidence and autonomy.

Assessment is formative and continuous, focusing on participation, task completion, self-reflection, and demonstrated progress in communicative competence. Participants engage in self-assessment, peer feedback, and portfolio-based reflection aligned with CEFR descriptors. The final sessions include integrative tasks and presentations that allow participants to demonstrate consolidated language skills and reflect on their learning outcomes.

Learning Objectives

By the end of the course, participants will be able to:

1. Advanced Communicative Competence

- Communicate fluently, confidently, and spontaneously in complex professional and social situations
- Use discourse markers, hedging, emphasis, and reformulation strategies effectively

2. Linguistic Accuracy & Range

- Apply advanced grammatical structures accurately in spoken and written English
- Expand and refine vocabulary, including idiomatic language, collocations, and register-appropriate expressions

3. Pronunciation & Pragmatic Awareness

- Improve pronunciation, stress, rhythm, and intonation for natural and intelligible speech
- Interpret and use pragmatic features such as humour, irony, and implied meaning

4. Reading, Listening & Critical Engagement

- Understand and critically analyse authentic spoken and written texts
- Extract key information, recognise bias and tone, and respond analytically

5. Advanced Writing Skills

- Produce coherent, well-structured texts for formal, semi-formal, and reflective purposes
- Edit and revise texts using appropriate stylistic and grammatical conventions

6. Professional & Pedagogical Application

- Use English confidently in teaching-related contexts, international projects, and collaboration
- Design engaging, creative language activities suitable for advanced learners

7. Reflective & Autonomous Language Learning

- Monitor personal language development through reflection and self-assessment
- Identify strategies for continued improvement and lifelong language learning

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 800 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (50 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Orientation & Advanced Communication Warm-Up
09.00 - 09.45	Introductions & Icebreakers

09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Refreshing B2–C1 Grammar in Context
11.15 - 11.30	Break
11.30 - 12.15	Pronunciation & Intonation for Natural Speech
12.15 - 13.00	Reflective Practice & Language Journal Setup
Day 2	Vocabulary Expansion & Idiomatic English
09.00 - 09.45	Advanced Lexical Fields & Collocations
09.45 - 10.30	Idioms, Phrasal Verbs & Fixed Expressions
10.30 - 11.15	Word Formation & Register Shifts
11.15 - 11.30	Break
11.30 - 12.15	Creative Vocabulary Games & Challenges
12.15 - 13.00	Micro-Presentations Using New Vocabulary
Day 3	Speaking with Confidence & Impact
09.00 - 09.45	Fluency Strategies for Advanced Speakers
09.45 - 10.30	Debates & Opinion-Based Speaking
10.30 - 11.15	Role-Plays from Educational Contexts
11.15 - 11.30	Break
11.30 - 12.15	Storytelling & Spoken Narrative Techniques
12.15 - 13.00	Peer Feedback & Self-Assessment
Day 4	Listening Skills & Authentic English
09.00 - 09.45	Listening to Authentic Audio & Video
09.45 - 10.30	Understanding Accents & Varieties of English
10.30 - 11.15	Critical Listening & Note-Taking Skills
11.15 - 11.30	Break
11.30 - 12.15	Follow-Up Speaking Tasks Based on Listening
12.15 - 13.00	Reflection: Listening Strategies for the Classroom
Day 5	Reading, Analysis & Critical Thinking
09.00 - 09.45	Reading Authentic Texts (B2–C1)

09.45 - 10.30	Critical Reading & Interpretation
10.30 - 11.15	Text-Based Discussion & Debate
11.15 - 11.30	Break
11.30 - 12.15	Creative Responses to Texts
12.15 - 13.00	Weekly Review & Language Portfolio Update
Day 6	Writing with Accuracy & Style
09.00 - 09.45	Advanced Writing Structures
09.45 - 10.30	Formal & Semi-Formal Writing
10.30 - 11.15	Argumentative & Discursive Writing
11.15 - 11.30	Break
11.30 - 12.15	Editing, Proofreading & Peer Review
12.15 - 13.00	Writing for Real-Life Teaching Contexts
Day 7	Grammar Mastery in Use
09.00 - 09.45	Advanced Tenses & Aspect Review
09.45 - 10.30	Modality, Conditionals & Hypotheticals
10.30 - 11.15	Reported Speech & Complex Structures
11.15 - 11.30	Break
11.30 - 12.15	Grammar Games & Problem-Solving Tasks
12.15 - 13.00	Grammar Reflection & Error Analysis
Day 8	English Through Creativity & Culture
09.00 - 09.45	English Through Film, Music & Media
09.45 - 10.30	Humour, Sarcasm & Pragmatics
10.30 - 11.15	Creative Speaking & Improvisation
11.15 - 11.30	Break
11.30 - 12.15	Cultural Perspectives in English-Speaking Contexts
12.15 - 13.00	Intercultural Exchange & Discussion
Day 9	Using Advanced English in Professional Teaching Contexts
09.00 - 09.45	English for Professional Communication in Schools

09.45 - 10.30	Presenting Ideas & Educational Projects in English
10.30 - 11.15	Classroom Communication in English
11.15 - 11.30	Break
11.30 - 12.15	Adapting English to Different Learner Groups & Contexts
12.15 - 13.00	Peer Exchange: Best Practices & Real Classroom Scenarios
Day 10	Integration, Presentation & Evaluation
09.00 - 09.45	Integrated Skills Workshop
09.45 - 10.30	Final Presentations or Teaching Demonstrations
10.30 - 11.15	Language Progress Review & Self-Assessment
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.
**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.