InterAct

LEARNING PROGRAMME

Leadership and Initiative – The Cornerstones of Entrepreneurship in the Classroom

5-DAY COURSE

25 learning hours | Course programme

Leadership and Initiative – The Cornerstones of Entrepreneurship in the Classroom – 5-Day Course

Introduction and Description

This intensive 5-day training course is designed to equip educators with foundational knowledge and practical strategies for cultivating leadership and initiative as integral components of entrepreneurial learning in the classroom. Entrepreneurship is recognised as a key competence for lifelong learning, and teachers play a crucial role in creating environments where students can take initiative, experiment, collaborate, and develop a sense of agency. Through a condensed yet comprehensive programme, participants explore the psychological drivers of motivation, the role of gamification in supporting initiative, and the core principles of leadership that underpin entrepreneurial behaviour.

The course integrates theoretical input with experiential learning through leadership workshops, simulations, reflective tasks, and collaborative activities. Participants examine how leadership chemicals influence behaviour, how leadership styles emerge in group settings, and how educators can intentionally design opportunities for students to lead and take responsibility in the learning process. While focusing on motivation and leadership development, the course also emphasises practical translation into classroom practice, enabling teachers to adapt strategies to their own learners and contexts.

Each participant receives individual guidance and develops a personalised micro-plan for introducing entrepreneurial competences in their school environment. The training concludes with presentations of outcomes, discussion, and collaborative evaluation, fostering a strong professional learning community and supporting ongoing innovation in teaching practice.

This course is suitable for teachers at all educational levels, trainers, mentors, school leaders, adult educators, youth workers, and all professionals committed to fostering leadership, initiative, and entrepreneurial thinking in education.

Methodology and Assessment

The course employs an experiential, participant-centred methodology grounded in active learning, collaborative inquiry, and reflective practice. Sessions combine short theoretical inputs with practical workshops, group challenges, gamified activities, coaching exercises,

and peer feedback. Participants learn by doing, observing, and reflecting, while modelling the entrepreneurial mindset expected in their own classrooms.

Assessment is formative and continuous, based on engagement in activities, contribution to group work, reflective journaling, and the development of an individual action plan. The final presentation of outcomes allows participants to demonstrate their understanding, receive feedback, and plan next steps for implementing leadership- and initiative-focused practices in their educational context.

Learning Objectives

BBy the end of the course, participants will be able to:

1. Conceptual Understanding

- Explain entrepreneurship as a key competence for the 21st century and its relevance in school and adult education.
- Describe fundamental psychological theories of motivation and their impact on learners' initiative and engagement.
- Identify key leadership styles and understand the biological and emotional processes ("leadership chemicals") that shape leadership behaviour.

2. Leadership & Initiative Skills

- Demonstrate practical leadership behaviours in workshop settings and reflect on their personal leadership style.
- Facilitate activities that encourage initiative, responsibility, and self-directed learning among students.
- Integrate gamification elements to enhance motivation and sustain productive effort in learners.

3. Pedagogical Application

- Apply leadership-informed strategies to classroom management, group work facilitation, and collaborative learning.

- Create simple, practical activities that embed entrepreneurial competences within everyday teaching.

- Translate theoretical concepts into actionable teaching approaches suitable for diverse learners and educational settings.

4. Professional Growth & Reflective Practice

- Reflect critically on their own role as leaders in the classroom and identify strengths and development goals.

- Develop a personalised micro-plan for implementing leadership- and initiative-building strategies in their teaching practice.

- Engage in constructive peer feedback, discussion, and collaborative problem-solving.

5. Course Output

- Produce and present a practical outcome (lesson idea, activity design, or micro-strategy) demonstrating integration of course concepts.

- Evaluate their own learning and contribute to the shared reflection and closing dialogue.

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The

presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 400 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (25 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Welcome, Team Building & Foundations of Entrepreneurial Mindset
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Introduction to entrepreneurship as a 21st-century key competence
11.15 - 11.30	Break
11.30 - 12.15	Key mindsets of entrepreneurship
12.15 - 13.00	Micro-team challenge
Day 2	Motivation, Initiative & Gamification
09.00 - 09.45	The psychology of motivation in education
09.45 - 10.30	Self-Determination Theory
10.30 - 11.15	Gamification as a motivational approach
11.15 - 11.30	Break
11.30 - 12.15	Game elements
12.15 - 13.00	Designing a small gamified activity
Day 3	Introduction to Leadership

09.00 - 09.45	What is leadership? Myths vs. realities
09.45 - 10.30	Leadership chemicals
10.30 - 11.15	Leadership styles
11.15 - 11.30	Break
11.30 - 12.15	"Leadership in Action" – group challenges requiring distributed leadership
12.15 - 13.00	Feedback loop: analysing how leadership styles emerged during tasks
Day 4	Practical Leadership Workshops
09.00 - 09.45	Teamwork warm-up exercises
09.45 - 10.30	Coaching as a leadership style
10.30 - 11.15	Case studies of leadership dilemmas in school settings
11.15 - 11.30	Break
11.30 - 12.15	Identifying strategies for fostering student agency
12.15 - 13.00	Creating a portfolio of leadership strategies for classroom implementation
Day 5	Individual Support, Presentations & Closing
09.00 - 09.45	Developing scenarios requiring entrepreneurial pedagogy
09.45 - 10.30	Preparing the final presentations and individual support
10.30 - 11.15	Final presentations and feedback
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.

**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.