

LEARNING PROGRAMME

Leadership and Initiative – The Cornerstones of Entrepreneurship in the Classroom

10-DAY COURSE

50 learning hours | Course programme

Leadership and Initiative – The Cornerstones of Entrepreneurship in the Classroom – 10-Day Course

Introduction and Description

Entrepreneurship is recognised as a key competence for lifelong learning, requiring individuals to demonstrate initiative, creativity, leadership, resilience, collaboration, and the capacity to take responsibility for their own learning. In contemporary education systems, teachers are increasingly expected to cultivate these competences in their learners, preparing them for a rapidly changing world defined by complexity, innovation, and continuous transformation. This 10-day course provides educators with a comprehensive theoretical and practical framework for developing entrepreneurial attitudes and skills through leadership- and initiative-focused pedagogies.

Participants are introduced to psychological foundations of motivation, the dynamics of initiative-taking, and the neuroscience behind leadership ("leadership chemicals"), while also engaging in hands-on workshops exploring leadership styles, coaching techniques, delegation processes, and group collaboration models. A strong emphasis is placed on practical classroom application: teachers learn how to design interactive learning environments, implement gamification strategies, structure group work with clear roles, and facilitate student agency through coaching-based communication.

Through experiential learning activities, simulations, micro-leadership challenges, and collaborative projects, teachers develop competencies aligned with the EntreComp framework and 21st-century key competence frameworks. Each participant receives individual guidance and develops a personal entrepreneurial teaching plan ready for classroom implementation. The course concludes with peer presentations, evaluation, and a reflective synthesis of learning outcomes.

The training is suitable for teachers from all educational levels, school leaders, adult educators, trainers, youth workers, NGO staff, and all educational professionals interested in integrating leadership development, initiative-taking, and entrepreneurial thinking into their practice.

Methodology and Assessment

The course employs an experiential, participant-centred methodology grounded in active learning, collaborative inquiry, and reflective practice. Sessions combine short theoretical

inputs with practical workshops, group challenges, gamified activities, coaching exercises, and peer feedback. Participants learn by doing, observing, and reflecting, while modelling the entrepreneurial mindset expected in their own classrooms.

Assessment is formative and continuous, based on engagement in activities, contribution to group work, reflective journaling, and the development of an individual action plan. The final presentation of outcomes allows participants to demonstrate their understanding, receive feedback, and plan next steps for implementing leadership- and initiative-focused practices in their educational context.

Learning Objectives

By the end of the course, participants will be able to:

1. Theoretical Understanding

- Explain the concept of entrepreneurship as a key competence and its relevance in 21st-century education.
- Describe psychological theories of motivation and their implications for fostering initiative in students.
- Analyse different leadership styles and understand the role of “leadership chemicals” in human behaviour.
- Understand the principles of coaching as a leadership approach in educational contexts.

2. Leadership & Initiative Development

- Demonstrate effective leadership strategies applicable to collaborative learning environments.
- Facilitate student-led projects by applying principles of delegation, distributed leadership, and role assignment.

- Apply coaching techniques such as active listening, powerful questioning, and positive reappraisal to empower learners.

3. Pedagogical Application

- Design interactive learning environments that promote initiative, autonomy, and collaborative problem-solving.
- Integrate gamification elements and motivational strategies to enhance engagement and sustained effort.
- Develop and implement activities that nurture entrepreneurial behaviours such as creativity, risk taking, and resilience.

4. Practical Implementation & Classroom Integration

- Create structured group work routines with clear responsibilities and rotating leadership opportunities.
- Evaluate leadership and initiative in students using appropriate tools, indicators, and reflective assessment practices.
- Adapt entrepreneurial teaching approaches to diverse educational levels, learning needs, and cultural contexts.

5. Professional Growth & Reflective Practice

- Reflect critically on personal leadership style, strengths, and areas for development.
- Create a personal entrepreneurial teaching plan tailored to their own institutional realities.
- Engage in collaborative professional dialogue and share practices with peers from diverse European backgrounds.

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 800 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (50 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Welcome, Team Building & Foundations of Entrepreneurial Mindset
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Introduction to entrepreneurship as a 21st-century key competence
11.15 - 11.30	Break
11.30 - 12.15	Key mindsets of entrepreneurship
12.15 - 13.00	Micro-team challenge
Day 2	Psychology of Motivation & Initiative
09.00 - 09.45	The psychology of motivation in education

09.45 - 10.30	Self-Determination Theory
10.30 - 11.15	Gamification as a motivational approach
11.15 - 11.30	Break
11.30 - 12.15	Game elements
12.15 - 13.00	Designing a small gamified activity
Day 3	Introduction to Leadership
09.00 - 09.45	What is leadership? Myths vs. realities
09.45 - 10.30	Leadership chemicals
10.30 - 11.15	Leadership styles
11.15 - 11.30	Break
11.30 - 12.15	“Leadership in Action” – group challenges requiring distributed leadership
12.15 - 13.00	Feedback loop: analysing how leadership styles emerged during tasks
Day 4	Practical Leadership Workshops
09.00 - 09.45	Teamwork warm-up exercises
09.45 - 10.30	Exploring power dynamics and role assignment in groups
10.30 - 11.15	Case studies of leadership dilemmas in school settings
11.15 - 11.30	Break
11.30 - 12.15	Identifying strategies for fostering student agency
12.15 - 13.00	Creating a portfolio of leadership strategies for classroom implementation
Day 5	Coaching as a Leadership Style
09.00 - 09.45	Introduction to coaching principles in education
09.45 - 10.30	Growth mindset foundations
10.30 - 11.15	Active listening skills
11.15 - 11.30	Break
11.30 - 12.15	Workshop on questioning skills

12.15 - 13.00	Positive reappraisal workshop
Day 6	Collaborative Structures & Delegation
09.00 - 09.45	Establishing ground rules for group work
09.45 - 10.30	Strategies for delegating tasks
10.30 - 11.15	Creating role charts, responsibility grids, and rotating leadership models
11.15 - 11.30	Break
11.30 - 12.15	Simulated classroom project
12.15 - 13.00	Evaluating collaboration, leadership distribution, initiative, and problem-solving
Day 7	Designing Interactive Learning Environments
09.00 - 09.45	From passive to active learning: principles of interactive environments
09.45 - 10.30	Tools and strategies
10.30 - 11.15	Designing a learning environment that cultivates autonomy and collaboration
11.15 - 11.30	Break
11.30 - 12.15	Prototype building
12.15 - 13.00	Iterative improvement using feedback
Day 8	Entrepreneurial Mindset in Action
09.00 - 09.45	Creative problem-solving frameworks
09.45 - 10.30	Mini innovation challenges for teachers
10.30 - 11.15	Classroom scenarios requiring entrepreneurial pedagogy
11.15 - 11.30	Break
11.30 - 12.15	Creating rubrics for assessing leadership and initiative in students
12.15 - 13.00	Peer review of designed activities and refinement
Day 9	Coaching, Consultation & Mentoring
09.00 - 09.45	Supporting individual projects or lesson plans
09.45 - 10.30	Coaching support for implementation challenges

10.30 - 11.15	Consultation on real-life school contexts
11.15 - 11.30	Break
11.30 - 12.15	Adapting strategies for diverse learners and settings
12.15 - 13.00	Peer collaboration: reviewing each participant's entrepreneurial teaching plan
Day 10	Individual Support, Presentations & Closing
09.00 - 09.45	Preparing the final presentations and individual support (part 1)
09.45 - 10.30	Preparing the final presentations and individual support (part 2)
10.30 - 11.15	Final presentations and feedback
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.

**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.