InterAct

LEARNING PROGRAMME

Family, Community and Inter-Agency Collaboration for Inclusion (Strengthening Partnerships to Support Every Learner)

5-DAY COURSE

25 learning hours | Course programme

Family, Community and Inter-Agency Collaboration for Inclusion (Strengthening Partnerships to Support Every Learner) – 5-Day Course

Introduction and Description

This is an intensive five-day professional development course designed to strengthen educators' capacity to collaborate effectively with families, community organisations, and inter-agency partners in order to support learners facing complex and intersecting barriers to participation and achievement. As schools increasingly operate within diverse and challenging social contexts, inclusive education requires coordinated responses that extend beyond classroom practice and engage multiple stakeholders in a shared responsibility for learner well-being and success.

Grounded in inclusive education theory, ecological and systems-based perspectives, and whole-school approaches, the course conceptualises inclusion as a relational and collaborative process situated within wider social, cultural, and institutional frameworks. Participants examine how family engagement, community partnerships, and inter-agency cooperation contribute to equity, prevention of early school leaving, social inclusion, and holistic learner development, particularly for learners affected by socio-economic disadvantage, migration, disability, trauma, or family vulnerability.

The programme places strong emphasis on building respectful, trust-based partnerships with families, recognising family diversity, and addressing barriers to engagement such as linguistic differences, institutional mistrust, power imbalances, and time or resource constraints. Participants explore strengths-based, culturally responsive, and trauma-sensitive approaches that position families as active partners in educational decision-making rather than passive recipients of support.

In parallel, the course addresses collaboration with community actors, NGOs, and external professionals from social, health, and child protection services. Participants develop an understanding of professional roles, ethical responsibilities, safeguarding obligations, and information-sharing protocols, while learning how to coordinate support pathways that avoid fragmentation and ensure continuity of care. Leadership, policy alignment, and internal school coordination are examined to ensure that collaborative practices are embedded at a systemic level rather than dependent on individual initiative.

Aligned with **Erasmus+** priorities on inclusion, equity, and well-being, the course supports educators in developing practical, context-sensitive strategies that strengthen

partnerships, enhance professional confidence, and contribute to inclusive, learner-centred educational ecosystems.

Methodology and Assessment

The course employs an interactive, learner-centred methodology combining focused theoretical input with reflective discussion, case study analysis, role-play, and collaborative workshops. Experiential learning activities simulate real-life family and inter-agency scenarios, enabling participants to critically examine practice and exchange perspectives. Continuous reflection supports contextualisation and transfer to participants' own school environments.

Assessment is formative and practice-oriented, based on active participation, reflective engagement, and the development of a school-based action plan for strengthening family, community, and inter-agency collaboration. Peer feedback and facilitator input support professional growth and practical implementation.

Learning Objectives

1. Inclusion as a Systemic and Collaborative Process

Participants will:

- Understand inclusion as a shared responsibility across schools, families, communities, and services.
- Analyse the social and structural factors shaping learners' educational pathways.

2. Family Engagement and Relational Practice

Participants will:

- Develop strengths-based and culturally responsive approaches to working with diverse families.
- Build trustful communication practices that support meaningful family participation.

3. Communication, Ethics, and Safeguarding

Participants will:

- Apply inclusive communication strategies in sensitive and complex situations.

- Understand ethical, legal, and safeguarding considerations in family and inter-agency collaboration.

4. Community and Inter-Agency Cooperation

Participants will:

- Identify relevant community resources, NGOs, and support services.
- Design coordinated support pathways that promote continuity and coherence.

5. Whole-School and Strategic Approaches

Participants will:

- Embed collaborative practices within school leadership, policies, and professional cultures.
- Develop sustainable, school-level strategies for family and inter-agency collaboration.

6. Reflective and Applied Professional Practice

Participants will:

- Critically reflect on their professional roles, assumptions, and boundaries.
- Produce actionable collaboration plans tailored to their institutional contexts.

Preparation

After registration participants will receive a pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the

trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 400 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (25 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Foundations of Inclusive Collaboration
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Inclusion beyond the classroom
11.15 - 11.30	Break
11.30 - 12.15	Learners facing complex barriers
12.15 - 13.00	Mapping the ecosystem around the learner
Day 2	Working Effectively with Families
09.00 - 09.45	Families as partners, not recipients
09.45 - 10.30	Understanding family diversity
10.30 - 11.15	Building trust and relational communication
11.15 - 11.30	Break
11.30 - 12.15	Overcoming barriers to family engagement
12.15 - 13.00	Designing inclusive family-school communication strategies
Day 3	Communication, Ethics, and Inter-Agency Collaboration
09.00 - 09.45	Inclusive communication across stakeholders
09.45 - 10.30	Difficult conversations and conflict resolution
10.30 - 11.15	Ethics, confidentiality, and information sharing
11.15 - 11.30	Break
11.30 - 12.15	Understanding inter-agency collaboration
12.15 - 13.00	Role-play and case analysis
Day 4	Community Partnerships and Coordinated Support
09.00 - 09.45	Community actors and NGOs in inclusive education
09.45 - 10.30	Building sustainable school–community partnerships
10.30 - 11.15	Coordinated learner support planning
11.15 - 11.30	Break
11.30 - 12.15	Family and learner participation in support plans

12.15 - 13.00	Whole-school approaches to collaboration
Day 5	Individual support, presentations & Closing
09.00 - 09.45	Developing school-based action plans
09.45 - 10.30	Preparing the final presentations and individual support
10.30 - 11.15	Final presentations and feedback
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.
**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.