InterAct

LEARNING PROGRAMME

Family, Community and Inter-Agency Collaboration for Inclusion (Strengthening Partnerships to Support Every Learner)

10-DAY COURSE

50 learning hours | Course programme

Family, Community and Inter-Agency Collaboration for Inclusion (Strengthening Partnerships to Support Every Learner) – 10-Day Course

Introduction and Description

This is a structured professional development course designed to enhance educators' capacity to work collaboratively with families, community actors, and external services in order to support inclusive educational pathways for learners facing complex and multifaceted barriers. Increasingly, schools are required to respond not only to academic diversity but also to social, emotional, cultural, linguistic, and socio-economic challenges that extend beyond the classroom and require coordinated, multi-agency responses.

Grounded in inclusive education principles, ecological and systems-based perspectives, and whole-school approaches, the course positions inclusion as a shared responsibility among schools, families, communities, and inter-agency partners. Participants explore how effective collaboration contributes to equity, learner well-being, prevention of early school leaving, and improved educational outcomes, particularly for learners experiencing disadvantage, migration-related challenges, disability, trauma, or family vulnerability.

The programme examines the evolving role of teachers and schools within broader support networks, addressing professional boundaries, ethical responsibilities, and legal considerations related to information sharing, safeguarding, and referral processes. Particular attention is given to building respectful, trust-based relationships with families, recognising family diversity, and overcoming barriers to meaningful engagement, such as language differences, institutional mistrust, and socio-economic constraints. The course emphasises strengths-based, culturally responsive, and trauma-sensitive approaches that value families as partners in learners' educational journeys.

Participants also explore collaboration with community organisations, NGOs, social services, and health professionals, focusing on coordinated support planning, inter-professional communication, and sustainable partnership development. Through case studies, reflective practice, and applied design tasks, educators analyse real-life collaboration challenges and develop practical strategies tailored to their school contexts. Leadership, policy alignment, and whole-school coordination are addressed to ensure that collaborative practices are embedded systematically rather than relying on individual initiative.

Aligned with Erasmus+ priorities on inclusion, equity, and well-being, the course equips participants with the knowledge, skills, and strategic tools needed to strengthen partnerships, navigate complexity with confidence, and contribute to inclusive, learner-centred educational ecosystems that respond effectively to diverse needs.

Methodology and Assessment

The course adopts an interactive, learner-centred methodology combining short theoretical inputs with reflective dialogue, case study analysis, role-play, collaborative workshops, and applied planning tasks. Participants engage in experiential learning activities that mirror real-life collaboration scenarios, fostering critical reflection and peer exchange. Emphasis is placed on contextualisation, allowing educators to adapt concepts and tools to their own school environments.

Assessment is formative and practice-oriented, based on active participation, reflective contributions, and the development of a school-based action plan for strengthening family, community, and inter-agency collaboration. Peer feedback and facilitator guidance support continuous professional learning and practical transfer.

Learning Objectives

1. Conceptual Foundations of Collaboration

Participants will:

- Understand inclusion as a systemic, shared responsibility involving schools, families, communities, and external services.
- Analyse the social, cultural, and structural factors shaping learners' educational experiences.

2. Family Engagement and Partnership

Participants will:

- Develop strengths-based and culturally responsive approaches to working with diverse families.
- Build trustful, respectful communication practices that support meaningful family participation.

3. Communication, Ethics, and Professional Boundaries

Participants will:

- Apply inclusive communication strategies in sensitive and complex situations.
- Understand ethical, legal, and safeguarding considerations in inter-agency collaboration.

4. Community and Inter-Agency Collaboration

Participants will:

- Identify and engage relevant community resources, NGOs, and support services.
- Design coordinated support pathways that avoid fragmentation and duplication.

5. Whole-School and Strategic Approaches

Participants will:

- Embed collaborative practices within school policies, leadership structures, and professional cultures.
- Develop sustainable, school-level strategies for family and inter-agency collaboration.

6. Reflective and Applied Practice

Participants will:

- Critically reflect on their own professional roles, assumptions, and challenges.
- Produce actionable collaboration plans applicable to their institutional contexts.

Preparation

After registration participants will receive a pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts

with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 800 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (50 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Foundations of Inclusive Collaboration
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Inclusion beyond the classroom
11.15 - 11.30	Break
11.30 - 12.15	Learners facing complex barriers
12.15 - 13.00	Mapping the ecosystem around the learner
Day 2	Working Effectively with Families
09.00 - 09.45	Families as partners, not recipients
09.45 - 10.30	Understanding family diversity
10.30 - 11.15	Building trust and relational communication
11.15 - 11.30	Break
11.30 - 12.15	Overcoming barriers to family engagement
12.15 - 13.00	Designing inclusive family-school communication strategies
Day 3	Communication and Conflict Resolution
09.00 - 09.45	Inclusive communication principles
09.45 - 10.30	Difficult conversations with families
10.30 - 11.15	Conflict prevention and mediation strategies
11.15 - 11.30	Break
11.30 - 12.15	Documentation and information sharing
12.15 - 13.00	Role-play and reflection
Day 4	Community Resources and NGOs
09.00 - 09.45	The role of community actors in inclusion
09.45 - 10.30	Mapping local community resources
10.30 - 11.15	Building sustainable school-community partnerships
11.15 - 11.30	Break

11.30 - 12.15	Co-designing activities with community partners
12.15 - 13.00	Case study analysis
Day 5	Inter-Agency Collaboration and Support Networks
09.00 - 09.45	Understanding inter-agency collaboration
09.45 - 10.30	Roles of external professionals
10.30 - 11.15	Referral processes and support pathways
11.15 - 11.30	Break
11.30 - 12.15	Coordinated support planning
12.15 - 13.00	Reflective synthesis
Day 6	Inclusive Support Planning
09.00 - 09.45	Holistic learner-centred planning
09.45 - 10.30	Multi-disciplinary meetings
10.30 - 11.15	Individual support plans and family involvement
11.15 - 11.30	Break
11.30 - 12.15	Monitoring progress across agencies
12.15 - 13.00	Practical design workshop
Day 7	Trauma-Sensitive and Context-Aware Collaboration
09.00 - 09.45	Trauma and adversity in learners' lives
09.45 - 10.30	Trauma-sensitive communication with families
10.30 - 11.15	Collaboration in crisis situations
11.15 - 11.30	Break
11.30 - 12.15	Supporting families under pressure
12.15 - 13.00	Reflective practice circle
Day 8	Whole-School Approaches to Collaboration
09.00 - 09.45	Leadership for inclusive collaboration
09.45 - 10.30	Staff roles and internal coordination
10.30 - 11.15	Policies and protocols for family and agency engagement
11.15 - 11.30	Break

11.30 - 12.15	Professional learning communities
12.15 - 13.00	School audit activity
Day 9	Designing Actionable Collaboration Strategies
09.00 - 09.45	Needs analysis at school level
09.45 - 10.30	Strategic partnership planning
10.30 - 11.15	Evaluating impact of collaborative practices
11.15 - 11.30	Break
11.30 - 12.15	Sustainability and long-term partnerships
12.15 - 13.00	Action plan development
Day 10	Individual support, presentations & Closing
09.00 - 09.45	Reviewing key concepts and frameworks
09.45 - 10.30	Preparing the final presentations and individual support
10.30 - 11.15	Final presentations and feedback
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.
**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.