InterAct

LEARNING PROGRAMME

Entrepreneurship Education Through the Mantle of the Expert Approach

5-DAY COURSE

25 learning hours | Course programme

Entrepreneurship Education Through the Mantle of the Expert Approach – 5-Day Course

Introduction and Description

This intensive 5-day course is designed for teachers and educators seeking practical, creative, and inquiry-based methodologies for developing entrepreneurial competences in their learners. Situated at the intersection of drama pedagogy, collaborative learning, and entrepreneurship education, the course introduces participants to the Mantle of the Expert (MoE) pedagogical framework, in which learners operate as members of an expert enterprise responding to authentic commissions. This immersive approach fosters agency, innovation, teamwork, leadership, and responsible decision-making—key entrepreneurial skills aligned with the European EntreComp framework.

Throughout the 5-day programme, participants experience MoE from both learner and facilitator perspectives. They begin by examining entrepreneurship as a key competence for lifelong learning and understanding how MoE naturally embeds entrepreneurial behaviours such as creative problem-solving, risk-taking, initiative, collaboration, and value creation. Through hands-on workshops, role-based simulations, design exercises, and project-based tasks, participants develop a fictional enterprise, engage in a short-term commission, and collaboratively carry out a complex MoE project task representative of real-world entrepreneurial challenges.

The course emphasises the design and facilitation of authentic learning experiences, the establishment of group norms and role structures that promote shared responsibility, and the use of drama conventions to create meaningful contexts for enterprise activities. Participants receive guidance on assessment strategies, reflective practices, and methods for integrating MoE-based entrepreneurship learning into their own curricula. The programme concludes with the presentation of project outcomes, individualised implementation planning, and evaluation of learning.

Methodology and Assessment

The course applies experiential, inquiry-based and collaborative methodologies rooted in the Mantle of the Expert approach. Participants learn through role-based simulations, drama conventions, enterprise design tasks and project-based learning that model authentic entrepreneurial challenges. Emphasis is placed on creativity, shared decision-

making, reflective dialogue and co-construction of knowledge. Assessment is formative and continuous, using observation, peer feedback, reflective journals and analysis of project artefacts. Final evaluation focuses on participants' ability to design and facilitate MoE-based entrepreneurship activities adaptable to their own educational contexts.

Learning Objectives

By the end of the course, participants will be able to:

1. Conceptual and Pedagogical Understanding

• Explain the role of entrepreneurship as a Key Competence for Lifelong Learning and its relevance across educational levels and subjects.
• Describe the theoretical foundations, structure, and pedagogical principles of the Mantle of the Expert approach.
• Analyse how MoE fosters entrepreneurial mindsets and transversal skills through role-based, inquiry-driven learning.

2. Enterprise Design & MoE Facilitation

• Design a fictional enterprise and authentic learning commissions that promote entrepreneurial competence development.
• Establish effective collaborative structures through role assignment, shared agreements, and democratic decision-making.
• Facilitate short-term and long-term MoE project tasks using drama conventions, problem-solving techniques, and inquiry-based methodologies.

3. Competence Development & Classroom Application

• Integrate core entrepreneurial competences—creativity, initiative, strategic thinking, leadership, problem-solving, collaboration, ethical awareness—into Mantle of the Expert tasks.
• Apply tools for planning, resource management, and documentation to support the implementation of MoE enterprises.
• Adapt MoE-based entrepreneurship activities to the needs of different learner groups, subjects, and learning environments.

4. Assessment & Reflective Practice

• Use reflective strategies, feedback approaches, and formative assessment tools to monitor the entrepreneurial development of learners within MoE contexts.
• Evaluate the effectiveness of MoE projects in supporting competence growth and identify areas for refinement.

5. Professional Growth & Transfer to Practice

• Develop a personalised plan for implementing Mantle of the Expert–based entrepreneurship learning in their schools.
• Engage in collaborative learning, peer exchange, and critical reflection as part of a professional learning community.
• Demonstrate readiness to promote innovation, student agency, and enterprise thinking through creative, authentic teaching practices.

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 400 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (25 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Foundations of Diversity, Culture & Group Building
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Team-building exercises highlighting problem-solving and initiative
11.15 - 11.30	Break
11.30 - 12.15	Entrepreneurship as a key competence of the 21st century
12.15 - 13.00	Introduction to Mantle of the Expert (MoE)
Day 2	Designing the Enterprise Using the Mantle of the Expert Approach
09.00 - 09.45	Creating the fictional enterprise: purpose, mission, identity and the field
09.45 - 10.30	Stakeholders and clients: understanding the “commission”
10.30 - 11.15	Branding workshop: enterprise name, logo, values and story
11.15 - 11.30	Break
11.30 - 12.15	Establishing group agreements for collaboration and shared responsibility
12.15 - 13.00	Assigning enterprise roles
Day 3	Short Mantle of the Expert Project Task (Mini-Commission)
09.00 - 09.45	Introduction to the short MoE task: context, client request, expected deliverables
09.45 - 10.30	Planning: identifying needs, breaking down tasks, setting timelines
10.30 - 11.15	Working in role: research, negotiation, creative problem-solving
11.15 - 11.30	Break
11.30 - 12.15	Presentation of the mini-commission outcome to the “client”
12.15 - 13.00	Preparing enterprise strategies for a more complex commission
Day 4	Long Mantle of the Expert Project Task (Main Commission)
09.00 - 09.45	Introduction to the major commission: complexity, constraints, and expectations

09.45 - 10.30	Group planning workshop: roles, resources, risks, ethical considerations
10.30 - 11.15	Implementation phase
11.15 - 11.30	Break
11.30 - 12.15	Mid-project review with the “client”
12.15 - 13.00	Adjusting strategies, refining the solution and preparing final outcomes
Day 5	Presentations, Evaluation & Transfer to School Practice
09.00 - 09.45	Finalisation of the long-term MoE project
09.45 - 10.30	Individual and small-group support
10.30 - 11.15	Final presentation of the completed commission to the “client”
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.

**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.