InterAct

LEARNING PROGRAMME

Entrepreneurship Education Through the Mantle of the Expert Approach

10-DAY COURSE

50 learning hours | Course programme

Entrepreneurship Education Through the Mantle of the Expert Approach – 10-Day Course

Introduction and Description

This 10-day programme is designed for teachers, school leaders, educators, and professionals across educational sectors who wish to integrate entrepreneurship competences into their teaching practice through creative, experiential, and inquiry-based pedagogy. The course introduces participants to the theoretical foundations and practical applications of the *Mantle of the Expert* (MoE), an innovative dramatic-inquiry methodology developed by Dorothy Heathcote. MoE positions learners as responsible members of an expert enterprise working on authentic commissions, enabling them to develop entrepreneurial and transversal competences while engaging deeply with curriculum content.

Throughout the programme, participants explore entrepreneurship as one of the Key Competences for Lifelong Learning and examine how the EU's EntreComp framework can guide the development of initiative, creativity, leadership, financial and ethical awareness, problem-solving, collaboration, and resilience. Through hands-on workshops, simulations, role-based tasks, and creative enterprise-building exercises, teachers experience MoE from the perspective of learners and practitioners, gaining insight into how entrepreneurial behaviours can be naturally embedded in drama-based learning environments.

The programme guides participants in designing fictional enterprises, establishing collaborative structures, delegating roles, developing short-term and long-term MoE project tasks, and implementing these within their own educational contexts. Emphasis is placed on building safe and democratic learning communities, promoting learner agency, and designing authentic learning experiences that foster innovation and shared responsibility.

By the end of the course, participants will be equipped with practical strategies, design tools, drama conventions, and project-based pedagogies to support the development of entrepreneurship competence in diverse classrooms. The course culminates with individual guidance, peer exchange, the presentation of participants' MoE project plans, and an evaluation of how to transfer acquired practices into their school settings.

Methodology and Assessment

The course applies experiential, inquiry-based and collaborative methodologies rooted in the Mantle of the Expert approach. Participants learn through role-based simulations, drama conventions, enterprise design tasks and project-based learning that model authentic entrepreneurial challenges. Emphasis is placed on creativity, shared decision-making, reflective dialogue and co-construction of knowledge. Assessment is formative and continuous, using observation, peer feedback, reflective journals and analysis of project artefacts. Final evaluation focuses on participants' ability to design and facilitate MoE-based entrepreneurship activities adaptable to their own educational contexts.

Learning Objectives

By the end of the course, participants will be able to:

Understanding & Pedagogical Foundations

• Demonstrate a solid understanding of entrepreneurship as a Key Competence for Lifelong Learning within contemporary educational frameworks.
• Explain the theoretical principles, structure, and pedagogical rationale of the Mantle of the Expert approach.
• Analyse how MoE supports the development of entrepreneurial, creative, social, and transversal competences.

Design & Facilitation of MoE-Based Entrepreneurship Learning

• Design fictional enterprises and authentic commissions that align with curricular goals and promote entrepreneurial behaviours.
• Establish safe, collaborative learning environments through appropriate role delegation, group agreements, and shared responsibility structures.
• Facilitate short-term and long-term Mantle of the Expert projects using drama conventions, inquiry-based techniques, and role-based learning.

Competence Development & Classroom Implementation

• Integrate entrepreneurial competences—including creativity, initiative, problem solving, leadership, risk-taking, collaboration, and strategic planning—within MoE tasks.

• Apply project management tools and documentation techniques to monitor learner progress during MoE enterprises.
• Identify ethical, social, and ecological dimensions of entrepreneurship within MoE projects.

Assessment, Reflection & Adaptation

• Use reflective practices, feedback tools, and assessment strategies for evaluating students' entrepreneurial development in MoE contexts.
• Adapt MoE enterprises to different educational levels, subjects, and learner profiles, including inclusive and multicultural settings.
• Construct a practical implementation plan for transferring MoE-based entrepreneurship projects to their own school environment.

Professional Growth & Collaboration

• Engage in collaborative creative problem-solving, peer coaching, and shared inquiry within a professional learning community.
• Critically reflect on personal teaching practices and identify pathways for further professional development in experiential entrepreneurship pedagogy.

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with

some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 800 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you

will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (50 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Foundations of Diversity, Culture & Group Building
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Team-building exercises highlighting problem-solving and initiative
11.15 - 11.30	Break
11.30 - 12.15	Introduction to key competences for lifelong learning
12.15 - 13.00	Positioning entrepreneurship competence within the EU framework
Day 2	Entrepreneurship as a 21st-Century Key Competence
09.00 - 09.45	What is entrepreneurship? Definitions, myths and misconceptions
09.45 - 10.30	Entrepreneurship beyond business: citizenship, leadership, innovation
10.30 - 11.15	Case studies of entrepreneurship in schools
11.15 - 11.30	Break
11.30 - 12.15	Entrepreneurial mindset activities: risk-taking, creativity, resilience, initiative
12.15 - 13.00	Mapping entrepreneurship competences onto curriculum subjects
Day 3	Introduction to Mantle of the Expert (MoE)
09.00 - 09.45	Historical and pedagogical background (Dorothy Heathcote's work)
09.45 - 10.30	Key principles
10.30 - 11.15	MoE as an interdisciplinary approach fostering entrepreneurship skills
11.15 - 11.30	Break
11.30 - 12.15	Simulation: Experiencing a short MoE scenario as learners

12.15 - 13.00	Debrief: Identifying embedded skills
Day 4	Designing an Educational Enterprise (MoE Preparation)
09.00 - 09.45	Setting up the fictional enterprise: purpose, mission, identity
09.45 - 10.30	Understanding stakeholders, clients, and the “commission”
10.30 - 11.15	Selecting the context (environmental agency, design studio, artisan workshop, etc.)
11.15 - 11.30	Break
11.30 - 12.15	Creative branding workshop
12.15 - 13.00	Documentation techniques
Day 5	Establishing Group Norms, Delegating Tasks & Assigning Roles
09.00 - 09.45	Group agreements: collaboration, communication, shared responsibility
09.45 - 10.30	Entrepreneurial roles in an MoE enterprise
10.30 - 11.15	Problem-solving and decision-making protocols
11.15 - 11.30	Break
11.30 - 12.15	Delegating tasks
12.15 - 13.00	Rotating role methodology
Day 6	Mantle of the Expert: Short-Term Project Task
09.00 - 09.45	Introduction to the short MoE task
09.45 - 10.30	Planning the task: identifying the client’s needs, timeline, deliverables
10.30 - 11.15	Acting in role: research, decision-making, designing solutions
11.15 - 11.30	Break
11.30 - 12.15	Presentation of short-task outcomes to “client”
12.15 - 13.00	Feedback session & analysis of embedded entrepreneurship competences
Day 7	Preparing for Long-Term MoE Project
09.00 - 09.45	Introduction to the long-term MoE task
09.45 - 10.30	Researching the wider context: social, cultural, ecological or economic

	issues
10.30 - 11.15	Risk analysis, ethical considerations, constraints
11.15 - 11.30	Break
11.30 - 12.15	Drafting a project plan: stages, responsibilities, resources, timelines
12.15 - 13.00	Establishing documentation structures for extended learning
Day 8	Mantle of the Expert: Long-Term Project Implementation (Part 1)
09.00 - 09.45	Teams working in role: gathering information, consulting stakeholders
09.45 - 10.30	Creating artefacts: documents, designs, models, letters, reports, scripts
10.30 - 11.15	Drama conventions to enhance authenticity
11.15 - 11.30	Break
11.30 - 12.15	Mid-project review with the “client”
12.15 - 13.00	Adjusting strategy based on feedback
Day 9	Mantle of the Expert: Long-Term Project Implementation (Part 2)
09.00 - 09.45	Problem-based challenges inserted by trainer
09.45 - 10.30	Refinement of the project product/service
10.30 - 11.15	Preparing final presentation for the “client”
11.15 - 11.30	Break
11.30 - 12.15	Presentation of the completed product/service
12.15 - 13.00	Deep reflection and evidence gathering for portfolios
Day 10	Consolidation, Future Planning, Evaluation & Closing
09.00 - 09.45	Translating MoE entrepreneurship projects into participants’ curricula
09.45 - 10.30	Designing assessment & documentation tools for schools
10.30 - 11.15	Presentation of individual outcomes, materials and MoE plans & feedback
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection

12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.

**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.