InterAct

LEARNING PROGRAMME

Bilingual Education in Practice: Models, Pedagogies, and Assessment in Multilingual Schools

5-DAY COURSE

25 learning hours | Course programme

Bilingual Education in Practice: Models, Pedagogies, and Assessment in Multilingual Schools – 5-Day Course

Introduction and Description

This intensive 5-day structured training course offers a comprehensive introduction to bilingual education in multilingual school contexts, responding to the growing linguistic diversity across European education systems. The course equips teachers and educational professionals with the conceptual understanding, pedagogical strategies, and assessment tools required to implement effective bilingual education practices within limited mobility timeframes.

The course explores bilingual education as both a classroom-based pedagogical approach and a broader educational strategy. Participants examine key models of bilingual education, including immersion, dual-language programmes, and content and language integrated learning (CLIL), and critically analyse their applicability across different school contexts. Attention is given to research evidence and European perspectives that highlight the cognitive, academic, and socio-cultural dimensions of bilingual and multilingual learning.

A central focus of the course is the integration of language and content learning. Participants develop competences in language-aware teaching, scaffolding, and interaction-rich pedagogies that support multilingual learners in accessing curriculum content while developing academic language proficiency. Curriculum design is addressed through guided planning activities that align bilingual learning objectives with national frameworks and classroom realities.

Assessment is examined as a critical component of bilingual education. Participants explore formative, alternative, and inclusive assessment approaches that recognise diverse linguistic starting points and support learner progression. Feedback strategies are analysed as tools for promoting motivation, self-regulation, and language development.

The course also addresses inclusive practices, classroom language management, and professional collaboration, emphasising the role of teachers in creating supportive multilingual learning environments. By the end of the programme, participants develop practical action plans to transfer course learning into their schools, contributing to sustainable and context-sensitive bilingual education practices.

Methodology and Assessment

The course follows an intensive, learner-centred methodology grounded in adult education principles and reflective professional learning. Training sessions combine expert input, collaborative workshops, case study analysis, micro-teaching, and guided reflection. Participants actively engage in lesson planning, assessment design, and action planning tasks directly connected to their professional contexts. Peer learning and professional exchange are integral, fostering cross-cultural perspectives and shared problem-solving.

Assessment is formative and continuous, focusing on professional development rather than summative testing. Participants' learning is supported through reflective tasks, practical assignments, peer feedback, and the development of a final action plan. Course evaluation includes self-assessment, trainer feedback, and group reflection, ensuring alignment with Erasmus+ quality standards and effective transfer of learning outcomes.

Learning Objectives

By the end of the course, participants will be able to:

1. Models and Foundations

- Understand key concepts in bilingual and multilingual education
- Analyse major models of bilingual education and their effectiveness
- Evaluate model suitability for different school contexts

2. Pedagogical Practice

- Apply language-aware and bilingual teaching strategies
- Integrate content and language objectives in lesson planning
- Use scaffolding and interaction to support multilingual learners

3. Curriculum Design

- Align bilingual learning with national curricula and frameworks
- Plan progression in content and language learning
- Design CLIL-informed and cross-curricular lessons

4. Assessment and Inclusion

- Use formative and alternative assessment methods in bilingual contexts
- Apply inclusive feedback strategies supporting learner diversity
- Address identity, well-being, and equity in multilingual classrooms

5. Implementation and Sustainability

- Manage classroom language use effectively
- Collaborate with colleagues in bilingual and multilingual settings
- Develop action plans for sustainable bilingual education practice

Preparation

After registration participants will receive pre-course questionnaire which will be used by the trainer to learn about participants' teaching backgrounds and to assess their exact needs. Before the beginning of the course a basic reading list will be suggested to participants to prepare for the training. Participants will also be asked to prepare a presentation about themselves, their professional context and their culture. The presentation will be presented on the first day of the course to facilitate networking opportunities. Participants will receive information about the country they are going to visit in order to prepare them for their cultural experience.

Follow up

After the course participants will be asked to share what they have learned with the rest of the staff in their schools. Further books and articles to deepen the topic and contacts with some other practitioners all over Europe and in the world will be suggested by the trainer. The methods shared and explored and the bibliography given will allow the participants to complete and improve their educational path.

Certificate

Certificate complies with the guidelines of the Erasmus+ programme and includes the topic, number of didactic hours, dates and location of the course. We can list the record of learning outcomes on the Europass Mobility Document on request of participants. In case a participant requires a specific format of certificate we can accommodate that if requested at least one week before the start of the course. It is necessary to attend at least 80% of the hours in order to receive the certificate.

Accommodation

We do not directly offer accommodation and subsistence and participants are responsible for organizing it by themselves.

Paperwork

We also provide all the support with paperwork you might need for your Erasmus+ project documentation such as mobility agreement and registration letter.

Fee: 400 €

Cancelation policy

We have a flexible cancellation policy in force at the moment and you can cancel your registration up to 30 days before the course and receive a full refund. In case you don't cancel the registration more than 30 days before you will not receive any refunds, but you will be able to choose to attend any other confirmed course session later (within 6 months) without any additional costs. In case you are not able to travel, your school can send someone else to take instead of you and you can change the details of the participant any time before the start of the course at no additional cost.

TENTATIVE PROGRAMME (25 didactic hours - 5*45min per day) Monday to Friday	
Day 1	Foundations and Models of Bilingual Education
09.00 - 09.45	Introductions & Icebreakers
09.45 - 10.30	Course Overview & Learning Agreement
10.30 - 11.15	Key concepts: bilingualism, multilingualism, translanguaging
11.15 - 11.30	Break
11.30 - 12.15	Models of bilingual education
12.15 - 13.00	Reflective task: mapping bilingual practices in participants' schools
Day 2	Pedagogies for Bilingual and Multilingual Classrooms
09.00 - 09.45	Language-aware and linguistically responsive teaching
09.45 - 10.30	Integrating content and language objectives
10.30 - 11.15	Scaffolding strategies and structured classroom interaction
11.15 - 11.30	Break

11.30 - 12.15	Task-based and cooperative learning in bilingual settings
12.15 - 13.00	Micro-teaching and peer feedback
Day 3	Curriculum Design and CLIL-Informed Practice
09.00 - 09.45	Aligning bilingual curricula with national and European frameworks
09.45 - 10.30	Planning progression in language and content learning
10.30 - 11.15	CLIL principles and the 4Cs framework
11.15 - 11.30	Break
11.30 - 12.15	Designing CLIL-informed lessons across subjects
12.15 - 13.00	Lesson-planning workshop
Day 4	Assessment, Inclusion, and Learner Support
09.00 - 09.45	Challenges of assessment in bilingual education
09.45 - 10.30	Formative and alternative assessment approaches
10.30 - 11.15	Feedback strategies supporting bilingual learners
11.15 - 11.30	Break
11.30 - 12.15	Inclusion, identity, and learner well-being in multilingual classrooms
12.15 - 13.00	Designing assessment tools and inclusive practices
Day 5	Individual support, presentations & Closing
09.00 - 09.45	Reviewing key concepts and frameworks
09.45 - 10.30	Preparing the final presentations and individual support
10.30 - 11.15	Final presentations and feedback
11.15 - 11.30	Break
11.30 - 12.15	Evaluation & Reflection
12.15 - 13.00	Validation of learning outcomes and certification

*This is only a tentative timetable. The exact hours or the course might differ and will be announced for each session 2 weeks before the start. However, there will always be a total of 5 didactic hours per day and all will be in line with the Erasmus+ quality standards. The trainer might slightly modify the content in response to the needs of the group.
**Cultural and social programmes will be organized in addition to the academic programme. The exact cultural and social programme depends on the location, season, weather, etc.